



## Heygarth Primary School's Primary PE and Sport Premium



Academic Year: 2022/23	Total fund allocated: £21,235	Date Updated: July 2023		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop communication, determination, responsibility and self-esteem as well as increasing physical activities.</p> <p>To increase engagement of KS1 and lower KS2 children at lunchtimes (50% to join in x2 a week).</p>	<p>To undertake PlayMaker Award training including prior interview</p> <p>To have a timetable so all children trained, have responsibility and opportunity to use skills taught.</p> <p>To lead more structured activities for KS1/lower KS2 children.</p>	£650	<p><b>Impact</b> Sport Ambassadors have developed their communication skills as the year has progressed. They have delivered quality physical activity sessions for younger children across lunch times. They have built up resilience over the year when activities have not gone to plan, adapting what they were doing. Sport Ambassadors have continued to develop their skills and knowledge each week as they have worked with our younger children, supporting them with activities and dealing with any behavioral issues personally or informing members of staff.</p> <p><b>Evidence</b> Observations and feedback from Sport Leaders.</p>	<p>During the Summer 2 term, Y5 teachers spoke about and promoted being a Sport Ambassador to our current Y5 children. Those interested have written an application to be chosen for interview in September 23. Children will then be selected to undertake this training in Autumn 1, 2023 and deliver physical activities on the playground.</p> <p>Sport Ambassadors will continue to take an earlier lunch next year, so they can work with our younger children at lunchtimes. A timetable will be set up so different Sport Ambassadors are undertaking activities on particular days.</p> <p>Continue to use Sport Ambassadors to help at competitions, festivals and KS1 Sports Day. This could be refereeing, supporting and coaching, setting up, modelling, keeping score etc.</p>

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils to demonstrate improved self-confidence, resilience and attitudes towards being active. An improvement of 70% of children across all three outcomes.</p>	<p>Personal Best programme delivered by Edsential Team with baseline and end of programme report showing impact</p>	<p>£915</p>	<p><b>Impact</b> Following the programme, 63% of pupils said they always keep trying when things become difficult, an increase from 50%. 56% said they always feel confident carrying out physical activities, an increase from 53%. 78% said they always like taking part in physical activity, an increase from 47%.</p> <p><b>Evidence</b> Edsential Personal Best Impact Report Feedback from children</p>	<p>Continue to encourage children to engage in activities/skills they have been taught.</p> <p>Communicate with staff to identify children who would benefit from Personal Best during summer 2024.</p> <p>Continue to use Personal Best Programme to target identified groups of children. Y5 are a particular cohort that could benefit from this.</p>
<p><b><u>MADFitness FAN Days</u></b> To promote and raise the profile of being physically active and maintaining a healthy balanced diet.</p>	<p>Health and Awareness days for all children and staff focusing on a specific theme relevant to each year group.</p>	<p>£840</p>	<p><b>Impact</b> Children that took part in the 'Move, Eat, Learn, Sleep' workshop, now have a better understanding that to move well, they need to be fueled. They understand that food helps with their learning and education. They know how sleep can help re-energise their bodies so that they are ready to learn and which foods can help with their sleep.</p> <p>Children that took part in the 'Fitness and Nutrition (Sugar Swaps)' workshop, now have a better understanding of how long it takes for them to have an effective workout and they understand which foods contain high amounts of sugar.</p>	<p>Speak to teaching staff about areas of learning their year groups will be undertaking throughout 2023-24 and link it to MADFitness workshops available.</p> <p>Provide staff with workshops in advance so they can select what they would like their year groups to undertake.</p> <p>If any staff have a particular theme in mind that they would like their class/year group to take part in and it is not already offered by Edsential, then we can speak to Edsential about this and they will see if they can address this. For example, respect in</p>

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		<p>Children who took part in the 'Strength (Body and Mind)' workshop, now have a better understanding of how strengthening their bodies can be fun and they know that mental resilience can be built through creating a strong body.</p> <p>Children who took part in the 'Cardiovascular System and Nutrition' workshop, now have a better understanding of how to check heart rate, understand that raising heart rate is good for the body and know what foods help maintain a healthy heart.</p> <p>Children who took part in the 'Physical Activity and Technology' workshop, now have a better understanding of how some technology and exercise can work together and know the dangers of believing everything about social media through exercise.</p> <p><b>Evidence</b> Staff feedback</p>	<p>sport - towards officials and other players, diversity in sport etc.</p>
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### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Make sure pupil attainment in all year groups is greater than 80% ARE.</p> <p>Improvements in the quality of national curriculum P.E. teaching.</p> <p>Pupils more engaged and motivated to take part in P.E, which increases attainment.</p> <p>The aim is for all staff to feel confident to deliver curriculum P.E. in a range of areas.</p>	<p>Staff receive quality CPD from Edsential, TVA Dance Company and Full of Beans.</p> <p>To monitor standards of teaching and learning across the school after CPD.</p> <p>All observations of staff teaching continues to meet the needs of the children by July 2023.</p> <p>To subscribe and use Edsential's scheme of work (Total PE Plus).</p>	<p>£1,810 – TVA Dance</p> <p>£4,125 – Full of Beans</p> <p>£4,950 – (Edsential)</p> <p>£300</p>	<p><b>Impact</b></p> <p>Improvements in the standards of teaching and pupil attainment.</p> <p>At the end of Summer 2 is:</p> <p>97.9% ARE in Y1</p> <p>84.7% ARE in Y2</p> <p>93.1% ARE in Y3</p> <p>72.3% ARE in Y4</p> <p>52% ARE in Y5</p> <p>75% ARE in Y6</p> <p>Observations and feedback from staff highlighted improved quality of teaching and increased confidence of teachers.</p> <p>Feedback has shown increased enjoyment and engagement during P.E. lessons.</p> <p><b>Evidence</b></p> <p>Assessment data</p> <p>CPD reports - Edsential</p> <p>Feedback to staff</p> <p>Pupil Voice</p> <p>PE Floorbooks</p>	<p>To get the full impact of CPD from outside agencies, making sure there is consistency with the same member of staff receiving CPD each week and not a teacher one week and HLTA the following week.</p> <p>To receive a Summary of Curriculum Support from all outside agencies - provide them with an example of Edsentials.</p> <p>Class teachers and HLTAs to continue delivering in areas they have received support in from specialist teachers/coaches from Edsential, TVA Dance Company and Full of Beans.</p> <p>To speak to current Y5 teachers to see what barriers are preventing nearly half of the year group from achieving ARE. Personal Best could be used for some of these children.</p>
<p>To develop independent learning, creative thinking, improve resilience and create more opportunities for regular physical activity within the school day.</p>	<p>Use Paul McCloughlin to deliver an outdoor curriculum programme.</p>	<p>£4,000 – Outdoor Curriculum Enrichment – Paul McCloughlin</p>	<p><b>Impact</b></p> <p>Observations and feedback from staff, identified improvements in the children's creative thinking, resilience and independent learning.</p> <p><b>Evidence</b></p> <p>Observations and feedback from staff</p>	<p>Continue to use and further develop children's independent learning, creative thinking and resilience through outdoor provision.</p> <p>Use of Enrich Education's Orienteering and Outdoor Learning</p>

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<p>Develop knowledge and understanding of the role to increase and improve the provision across the school.</p> <p>Impact of support is related to all other areas of provision.</p>	<p>Support and partnership with Edsential to develop subject leadership.</p>	<p>£700</p>	<p><b>Impact</b></p> <p>Observations and feedback allow subject leader to be more able to provide a range of opportunities for ALL pupils.</p> <p>A greater understanding of the PE and Sport Premium enables the funding to be targeted and used effectively.</p> <p>Impact of the spending is evident in all other areas of the curriculum including quality of curriculum/teaching, CPD, increased participation in competitions, a range of different after school clubs being offered and understanding how to spend the sport premium effectively.</p> <p><b>Evidence</b></p> <p>Observations and feedback Registers Assessment Data CPD reports Impact reports Sport Premium report</p>	<p>curriculum to be up and running throughout the whole school. Purchased Summer 2023.</p> <p>Subject Leader to continue to have contact with and work alongside Edsential staff to enhance their own and other staff's knowledge and understanding.</p> <p>All staff to continue to receive quality CPD throughout 2023/24.</p> <p>Subject leader to be aware of and attend or inform staff of relevant courses and training that are offered throughout 2023/24.</p>
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### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>At least 45% of the whole school to have attended at least one after-school club.</p> <p>Increase opportunities for targeted groups (Pupil Premium, FSM and SEN children) to attend after school activities. At least 35% of these groups are attending.</p>	<p>Enhance extra-curricular clubs/provision.</p> <p>P.E. Subject Leader to monitor quality of provision offered by all outside providers and to monitor children attending.</p> <p>Letters via Parent Mail to promote clubs.</p> <p>To target all year groups with a free after school club so all children have the opportunity to attend.</p> <p>Offer more clubs that are free and offer to targeted groups first.</p>	<p>Included in cost of Edsential Service</p>	<p><b>Impact</b> Observations and feedback from pupils, staff and outside agencies. 48% of children from across the school took part in at least one after school club.</p> <p>10% of PP children have attended at least one after school club.</p> <p>8% of FSM children have attended at least one after school club.</p> <p>6% of SEN children have attended at least one after school club.</p> <p><b>Evidence</b> Club registers</p>	<p>To have some mixed year groups next year so we can aim to have all Edsential club's capacity at 100%. Some year groups capacity was lower than hoped. KS1 always have high percentages.</p> <p>Continue to promote new after school clubs – letters home, emails, PE notice board and school website.</p> <p>Carry out a Pupil Voice with different year groups to see which clubs' children would be interested in being offered as an after-school club.</p>
<p>To have equipment that allows increased participation during lessons and clubs.</p>	<p>Audit and purchase new equipment as and when required.</p>	<p>£509.10</p>	<p><b>Impact</b> Observations and feedback all children are engaged as they are all active/using increased equipment.</p> <p><b>Evidence</b> Observations and feedback</p>	<p>Audit equipment and continue to monitor any equipment that needs to be purchased in line with our scheme of work to be used.</p> <p>To make sure staff are informing the relevant staff when equipment is damaged or missing.</p>

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### Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the number of different children who attended these competitions so 30% of children from Y3-Y6 compete at least once.</p> <p>To develop self-esteem and confidence, eagerness to take part again and the positive feelings associated with competing and representing the school.</p>	<p>Subject leader to communicate details of competitions to all staff.</p> <p>Continue links with Edsential and local schools to offer a wider range of competitions.</p> <p>Provide opportunities for children to take part in a range of Edsential competitions over the year.</p> <p>Hosting of Edsential inter-school competitions. To host at least three competitions.</p> <p>Sports Day 2023</p>	<p>Included in cost of Edsential Service</p>	<p><b>Impact</b> 50 children = 23% of children from Y3-Y6 took part in at least one competition over the year.</p> <p>Feedback from staff and pupils showed that the children enjoyed taking part in competitive competitions. A number of pupils have demonstrated increased self-esteem and confidence.</p> <p><b>Evidence</b> Registers Competition reports Observations and feedback Sport Day</p>	<p>To take part in as many Edsential (and South Wirral High School) competitions as possible, varying in a range of different sports, year groups and targeted groups of children.</p> <p>Organisation of more events to be held at Heygarth next year (intra or against other schools) and Heygarth to attend competitions at local schools.</p> <p>To register with Edsential's Competitions for All Programme, offering to host competitions and attend any at local schools.</p> <p>Subject leader to speak to staff to choose different children to take part in competitions throughout the 2023/24 academic year and not the same children each time or those who are stronger at physical activities. Targeted groups of children for certain competitions.</p>

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### Key indicator 6: Additional swimming

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>At least 75% of Y6 to meet national curriculum requirement or better.</p>	<p>Attend weekly swimming lessons throughout the Autumn term.</p> <p>Autumn term is used to target current Y6 pupils who have not reached national curriculum requirements when they were in Y5. Additional swimming sessions provided.</p>	<p>£2,436</p>	<p><b>Impact</b> 74% of our Year 6 cohort met the national curriculum requirement.</p> <p><b>Evidence</b> Feedback Assessments from swimming instructors and staff</p>	<p>Y5 swimming data has been assessed to see which children will need additional swimming. 16/51 Y5 children met the national curriculum requirement = 31%. 35 (69%) of children going into Y6 will need additional swimming sessions in 2023/24.</p>