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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 1 Christianity and Hinduism | Words and Belonging | Influence, Community, Culture and Power | Making Sense of experiences |
| Harvest/Baptism/ Marriage (Christianity)Divali and Raksha Band-han (Hinduism) | The Church (A group of people)– Specific roles, groups of people worshipping together (Christianity)The importance of the family – love and loyalty of extended family (Hinduism) | Stories about Jesus’ life (Christianity)Stories about Rama and Krishna (Hinduism) |
| Year 2 Christianity and Hinduism | Continuity, Change and Diversity | The Big Picture | A Good Life |
| How do Christians worship? (Christianity)How do Hindus worship? (Hinduism) | Stories from the Bible. Who is God and how does he care for people? Who is Jesus? (Christianity)How do Hindu stories show devotion to God? (Hinduism) | The beliefs of Christianity (Christianity)Respect for all living things (Hinduism) |
| Year 3 Christianity and Sikhism | The Big Picture | Words and beyond | Continuity, Change and Diversity  | Making sense of life’s experiences | A Good Life | Influence, Community, Culture and Power |
| Beliefs of Christianity.Beliefs of Sikhism. | Celebrations including Ascension, Pentecost, Christmas (Christianity) Gurpurbs (Sikhism) | Personal events; Baptism, First communion, Confirmation (Christianity)The Five K’s Kesh (Sikhism) | Holy week (Christianity)Guru NanakGuru Granth Sahib (Sikhism) | Principle of Grace (Christianity)Equality (Sikhism) | Personal relationships and responsibilities (Christinaity)The role of the family (Sikhism) |
| Year 4 Christianity and Buddhism | Making sense of life’s experiences | Words and beyond | Continuity, Change and Diversity | The Big Picture | A Good Life | Influence, Community, Culture and Power |
| Parables and miracles. (Christianity)Stories about Gotama Buddha (Buddhism) | Key events ; Advent, Christmas. (Christianity) Buddhist festivals; Wesak, Magha Puja, Parinirvana (Buddhism) | Thomas Barnardo, Bob Geldof , charities. (Christianity)Gautama Buddha, Siddhartha, monks/nuns, Symbols (Buddhism) | Easter (Christianity)Buddhist images and values; The Bodhi tree, the wheel of life, the lotus flower. (Buddhism) | Rules, The Ten Commandments, The Good Samaritan (Christianity)Alleviate suffering, Practice the Dhamma (Buddhism) | Different branches of Christian faith (Christinaity)Buddhist community (Buddhism) |
| Year 5 Christianity, Islam and Humanism | Making sense of life’s experiences | Words and beyond | Continuity, Change and Diversity | The Big Picture | A Good Life | Influence, Community, Culture and Power |
| Florence Nightingale, Mother Teresa (Christianity)Messengers of Allah, stories of other prophets (Islam) | Baptism (Christianity) Barakah (Islam)Naming ceremonies (Humanist) | Jesus’ teachings (Christianity)The Five Pillars (Islam)Diverse way of finding happiness (Humanism) | The Bible (Christianity)The Qur’an, Allah(Islam)Charles Darwin/science (Humanism) | Love your neighbour (Christianity)Beliefs of Muslims; respect, helping poor and needy (Sikhism)Reward and punishment (Humanism) | The Greatest commandments (Christinaity)Social life; manners, festivals, respect, honesty (Islam) |
| Year 6 Christianity, Judaism and Humanism | Making sense of life’s experiences | Words and beyond | Continuity, Change and Diversity | The Big Picture | A Good Life | Influence, Community, Culture and Power |
| Jesus’ temptation, disciples (Christianity)The Torah (Judaism)Rationalism- Karl Popper (Humanism) | Hanukah, Pesach and Shavout (Judaism)Importance of Family and Friends (Humanist) | Jesus’ teachings (Christianity)The Jewish home (Judaism)How do we find happiness? (Humanism) | The Creation (Christianity)Poems in the Tenakh/ God's creation (Judaism)Charles Darwin/evolution (Humanism) | Parables from The Bible (Christianity)The Ten Commandments (Judaism)The golden rule (Humanism) | Different branches christianity in Great Britiain (Christinaity)Places of worship; Synagogue, Israel (Judaism)Non religious families; celebrate religious festivals, uphold traditional values. |