



Foundation 1 Summer Term Overview

This term our themes include: Growth and change, planting and down on the farm, The Seaside and Pirates.

Other themes will be developed as we follow the children's interests

Personal, Social, Emotional Development

Playing cooperatively sharing and taking turns

Having the confidence to talk about wants, needs and opinions.

Getting along and playing nicely with others

Speaking and listening to each other

Selecting and using resources in a sensible way

Following rules and expectations

Tidying up and looking after our resources



Communication and Language

Listen to others – during circle time and when playing/ working together

Talking partners and mix, pair, share.

Listen to stories and rhymes and responding to them with relevant comments and questions.

Talk about signs of new life.

Build up vocabulary about changes in the environment and growth

Understand and use– how, why, when, who ... questions (link to own experience and stories)

Question why things happen and give explanations

Talk about events that have happened or are about to happen.

Physical Development

Hold a pencil correctly – tripod grip

Move safely and confidently in a range of ways

Use a range of tools correctly (pencil, paint brush, scissors, glue stick...)

Understand that tools and equipment have to be used safely

Go to the toilet and wash hands independently

Put own coat, shoes, wellies and apron on

Ride bikes and scooters with control, negotiating space

Balancing and climbing safely

Literacy

Listen to stories with increasing attention and recall

Handle a book carefully and correctly – turn pages

Look at and enjoy a variety of books independently

Describe story setting, characters and plot

Phase 1 letters and sounds (listening and tuning into sounds) and continue with phase 2 letters and sounds

Mark make and begin to draw representational pictures, use correct colours for pictures.

Hold a pencil correctly.



Numeracy

Sing a variety of number rhymes

Count forwards and backwards to 10 then 20 and beyond

1:1 correspondence (count objects slowly and carefully)

Read and begin to write numerals (0-5 and 0-10) correctly

Practical addition and subtraction using toys and objects of interest

Begin to use mathematical language appropriate to age (add, altogether, take away, more than, less than, most, least, fewer...)

Understand and use positional language through play

Use shapes to build with and to make patterns

Chant days of week

Become more aware of times of the day.

Expressive Art and Design

Drawing and painting pictures

Use a variety of tools and techniques- collage flowers, printing, observational painting.

Explore colour mixing and use appropriate colours for pictures- sea pictures

Construct with a purpose in mind, using simple tools and techniques.

Singing and dancing

Creates simple representations of events, people and objects

Understanding the World

Forest Schools- identifying minibeasts and looking for signs of Spring and new life.

Changes, growing up, the weather, seasons, clothing

Know about similarities and differences between themselves and others

Knows about similarities and differences in relation to places, objects, materials and living things.

