



Foundation 2 Autumn Term Overview



Children will be learning the following skills through a balance of teacher directed and child initiated activities ensuring that the children access the curriculum at a level appropriate to them in order for their next steps in learning to be identified and by following topics of interest to them and others.



Personal, Social, Emotional Development

Making Relationships

Children will be learning how to:

- Keeps play going by responding to what others are saying or doing.
- Demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Initiate conversations, attend to and takes account of what others say.
- Explain own knowledge and understanding, and ask appropriate questions of others.
- Take steps to resolve conflicts with other children, e.g. finding a compromise.

Managing Feelings and Behaviour

Children will be learning how to:

- Begin to accept the needs of others and take turns and share resources, sometimes with support from others.
- To tolerate delay when needs are not immediately met, and understand wishes may not always be met.
- Adapt behaviour to different events, social situations and changes in routines
- Understand that own actions affect other people, for example, become upset or try to comfort another child when they realise they have upset them.
- Be aware of the boundaries set, and of behavioural expectations
- To be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

Self Confidence and Self Awareness

Children will be learning how to:

- Welcome and value praise for what they have done.
- Enjoy responsibility of carrying out small tasks.
- Become more outgoing towards familiar people and more confident in new social situations.
- Become confident to talk to other children when playing, and to communicate freely about home and community.
- Show confidence in asking adults for help.
- Become confident to speak to others about own needs, wants, interests and opinions.
- Describe self in positive terms and talk about abilities.



Communication and Language

Listening and Attention

Children will be learning how to:

- Listen to stories with increasing attention and recall.
- Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
- Focus attention - still listen or do, but can shift own attention.
- Be able to follow directions (if not intently focused on own choice of activity).
- Maintain attention, concentrate and sit quietly during appropriate activity.
- Have two-channelled attention - can listen and do for short span.

Understanding

Children will be learning how to:

- Show understanding of prepositions such as 'under', 'on top', 'behind'
- Respond to simple instructions.
- Begin to understand how and why questions.
- Responds to instructions involving a two-part sequence.
- Understand humour, e.g. nonsense rhymes, jokes.
- To follow a story without pictures or props.
- Listen and respond to ideas expressed by others in conversation or discussion.

Speaking

Children will be learning how to:

- Retell a simple event in the correct order.
- Use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
- Question why things happen and gives explanations. Asks who, what, when, how questions.
- Use a range of tenses.
- Use intonation, rhythm and phrasing to make the meaning clear to others.
- Use vocabulary based on objects and people that are of particular importance to them.
- Build up vocabulary that reflects the breadth of their experience.
- Use talk in pretending that objects stand for something else in play.

Physical Development

Moving and Handling

Children will be learning how to:

- Catch a large ball.
- Hold a pencil between thumb and two fingers, no longer using whole-hand grasp.
- Hold a pencil between first two fingers and thumb and uses it with good control.
- Copy some letters.
- Experiment with different ways of moving.
- Negotiate a space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Travel with confidence and skill around, under, over and through balancing and climbing equipment.
- Show increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Handle tools, objects, construction and malleable materials safely and with increasing control.
- Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed

Health and Self Care

Children will be learning how to:

- Attend to toileting needs most of the time themselves.
- Manage washing and drying their hands.
- Dress with help.
- Eat a healthy range of foodstuffs and understand the need for variety in food.
- Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
- Show understanding of the need for safety when tackling new challenges, and considers and manages some risks.



Literacy

Reading



Children will be learning how to:

- Show an awareness of rhyme and alliteration.
- Recognise rhythm in spoken words.
- Listen to, and join in with stories and poems, one-to-one and also in small groups.
- Be aware of the way stories are structured and suggest how the story might end.
- Describe main story settings, events and principal characters.
- Recognise familiar words and signs such as their own name and advertising logos.
- Look at books independently, handle books carefully and hold books the correct way up and turns pages
- Knows that print conveys meaning and, in English, is read from left to right and top to bottom
- Continue a rhyming string.
- Hear and say the initial sound in words.
- Segment the sounds in simple words and blend them together and know which letters represent some of them.
- Link sounds to letters, naming and sounding the letters of the alphabet.
- Begin to read words and simple sentences.
- Use vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Enjoys an increasing range of books and know that information can be retrieved from books and computers.

Writing

Children will be learning how to:

- Give meaning to marks they make as they draw, write and paint.
- Begin to break the flow of speech into words.
- Hear and say the initial sound in words.
- Segment the sounds in simple words and blend them together.
- Link sounds to letters, naming and sounding the letters of the alphabet.
- Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Write own name and other things such as labels, captions.
- Attempt to write short sentences in meaningful contexts



Numeracy

Number

Children will be learning how to:

- Represent numbers using fingers, marks on paper or pictures.
- Match numerals and quantity correctly.
- Compare two groups of objects, saying when they have the same number.
- Separate a group of three/four objects in different ways, beginning to recognise that the total is still the same.
- Recognise numerals in the environment and show an interest in representing numbers.
- Realise not only objects, but anything can be counted, including steps, claps or jumps.
- Recite numbers in order to 10.
- Recognise numerals 1 to 5.
- Count objects to 10, and begin to count beyond 10.
- Select the correct numeral to represent 1 to 5, then 1 to 10 objects.
- Count an irregular arrangement of up to ten objects.
- Estimate how many objects they can see and check by counting them.
- Use the language of 'more' and 'fewer' to compare two sets of objects.
- Find the total number of items in two groups by counting all of them.
- Say the number that is one more than a given number.
- Find one more or one less from a group of up to five objects, then ten objects.
- Use the vocabulary involved in adding and subtracting.

Shape Space and Measure

Children will be learning how to:

- To use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.
- Order two or three items by length or height and weight or capacity
- Use everyday language related to time and to money.
- Order and sequence familiar events and measure short periods of time in simple ways.

Understanding the World

People and communities



Children will be learning how to:

- Show an interest in the lives of people who are familiar to them.
- Remember and talk about significant events in their own experience
- Recognise and describe special events for family or friends.
- Show an interest in different occupations and ways of life.
- Know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- Enjoy joining in with family customs and routines.

The World



Children will be learning how to

- Comment and asks questions about aspects of their world such as the place where they live or the natural world.
- Talk about some of the things they have observed such as plants, animals, natural and found objects.
- Talk about why things happen and why things work.
- Develop an understanding of growth, decay and changes over time.
- Show care and concern for living things and the environment.
- Look closely at similarities, differences, patterns and change.

Technology:



Children will be learning how to:

- Know that information can be retrieved from computers.
- Complete a simple program on a computer.
- Use ICT hardware to interact with age-appropriate computer software.

Expressive Arts and Design



Exploring Using Media and Materials

Children will be learning how to

- Tap out simple repeated rhythms.
- Explore and learns how sounds can be changed.
- Explore colour and how colour can be changed.
- Understand that they can use lines to enclose a space, and then begin to use these shapes to represent objects.
- Construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.
- Join construction pieces together to build and balance.
- Begin to build a repertoire of songs and dances.
- Explore what happens when they mix colours.
- Manipulate materials to achieve a planned effect.
- Construct with a purpose in mind, using a variety of resources.
- Select appropriate resources and adapts work where necessary.
- Select tools and techniques needed to shape, assemble and join materials they are using.



Being Imaginative

Children will be learning how to:

- Create movement in response to music.
- Sing to self and makes up simple songs and make up rhythms.
- Notice what adult do, imitating what is observed and then doing it spontaneously when the adult is not there.
- Engage in imaginative role-play based on own experiences and builds stories around toys.
- Use available resources to create props to support role-play.
- Capture experiences and responses with a range of media, such as music, dance and paint and other materials or words.
- Create simple representations of events, people and objects.
- Initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
- Choose particular colours to use for a purpose.
- Introduce a storyline or narrative into their play.
- Play alongside other children who are engaged in the same theme.
- Play cooperatively as part of a group to develop and act out a narrative.