Heygarth Primary School - Long Term Curriculum Map - Geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	What is the world like just outside of my window?	Who are the real life heroes that protect me?	Does our world need improving?	What is life like as a King or Queen?	Has flight changed our world?	What is living in Australia like?
	Local area and school - Use and create simple Maps. Learn geographical vocabulary. Weather - seasonal changes	Local area and school - Directional language including NSEW in forest schools Weather - patterns of weather e.g. observe rainfall	United Kingdom - Awareness of England in the UK, landmarks of UK Weather - Weather Symbols and describe types of weather	United Kingdom - Note characteristics of the UK. Identify capital cities (particular focus on London) and link to landmarks.	Continents - Name and locate continents of the world. Name and locate some countries of capitals in Europe Weather - seasonal changes	Continents - Use a wide range of geographical vocabulary to compare the UK to Australia. Annotate photographs, use maps/globes, use play dough to form continent shapes (UK and Australia)
Year 2	What is it like to live in Africa?	What have we learnt from the Great Fire of London?	Can we plan a celebration for everyone?	Do polar bears eat penguins?	What's so special about Port Sunlight?	What will you find in the woods today?
	Name and locate the world's seven continents and five oceans Google Earth Geographical similarities and differences - comparing Birkenhead with Banjul (capital of Gambia) Playdough maps of Africa	Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding areas. Use world maps, globes and atlases	Using simple compass directions and locational and directional language via maths (2D shape) and coding	Locate the hot and cold areas of the world in relation to the Poles and the Equator	Basic humans and physical features of the Wirral. Devise a simple map and construct basic symbols in a key (linked to English work - Claude in the City).	Use aerial photographs and plan perspectives to study the geography of the school, its grounds and the key human and physical features of its surrounding environment.
Year 3	What was life like in the Stone Age?	Can humans live without mentals?	What were the achievements of the Egyptians?	Where in the world are we?	How diverse is the continent of Europe?	How is Merseyside represented in art?
	Look at the A Street through Time to identify the use and importance of the river Thames through time. Talk about how settlements ha	Locate Wirral on a map Identify physical and human features in the local area Use ordnance survey maps to locate Eastham	Locate Egypt on a world map and the four ancient civilisations Know the difference between a continent and country in relation to Africa and Egypt Know/how land was used in	Locate and develop knowledge of Eastham (Wirral) and Mousehole (Cornwall) Describe a region in detail. Use appropriate geographical vocabulary to	Locate Europe and identify countries and major cities. Locate the Alps and the countries they cross.Describe the human and physical features of The Alps and The Lake District.	Use maps to locate The Wirral within Merseyside. Identify and describe the location of specific features (Iron men, Crosby, the clown in New Brighton) Fiend trip to see

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	Use photographs to recognise landmarks	Use compass in the playground to locate N- create a compass panorama and 4 figure grid references to locate specific features on OS map	Ancient Egypt and today. Know the significance of the river Nile. Use maps, globes and Google Earth to identify the river Nile.	describe physical and human features. Use a range of sources of maps, atlases, digital computer mapping to describe what places are like. Vocabulary: city, village, industry, route, town	Use maps and atlases to locate the countries	sculptures (Anthony Gormley)
Year 4	Who were the Mayans?	How do natural disasters impact planet Earth?	Where does plastic go?	Who were the ancient Greeks?	What is the journey of a river from source to sea?	Is there still evidence of the Romans in Britain today?
	Map work/ Google earth	Describe and understand key aspects of volcanoes. Impact of volcanoes Locate countries and cities on world map Physical characteristics of volcanoes Locate where earthquakes/natural disasters occur Geographical vocabulary to describe natural disasters Formation of volcanoes	Understanding of human impact on physical features	Map work/ Google Earth	Locate and name rivers Key aspects of rivers How do rivers change Use aerial photos to recognise rivers and talk about their paths Water cycle Key aspects of rivers Human and physical links	Name and locate countries that were part of Roman Empire. Find Italy on a map Natural resources in Britain before invasion Use maps to chart progress of Romans
Year 5	Is Earth the only planet we can inhabit?	How did the Anglo-Saxons affect us?	How did the Vikings change Britain?	How diverse is the continent of North America?	How important were the Tudors to British history?	What are the wonders of Wirral?
	Identify physical features of the Earth from Space Use maps, globes and Google Earth	Locate and name areas of Europe where the Saxons lived Explain why the Saxons lived in a particular area.	Name and locate countries in Europe Use Geographical vocabulary Use atlases and maps	Name and label the countries in North America Geographical similarities and differences Compare The Lake District and The Alps Use maps, atlases and globes		Identify, locate and label Wonders of Wirral on a map Discuss human/physical features in relation to Wonders of Wirral 6-figure grid references OS maps

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						Detailed sketch map using symbols and a key
Year 6	What impact did the industrial revolution and the Victorian era have on Britain?	Why is Liverpool considered a major UK city?	What was life like on the home front during WW2?	How diverse is the continent of South America?	How might technology affect our future?	What life skills do we need for the future?
	Changing landscapes over time Locate workhouses on a map of the UK	Locate places in Liverpool Topographical maps Significance of the River Mersey Triangular journey / Golden Triangle (Europe, Africa, Carribean)	Digital mapping of countries involved in WW2 Comparison between urban and rural living	Locate countries and cities in South America Human and Physical Features Environmental regions Natural resources and economies of Argentina and Brazil	Describe location using, hemisphere, tropics and Arctic/Antarctic circles. Latitude and Longitude	