



## **Anti-Bullying Policy**

# Heygarth Primary School

## Anti-Bullying Policy

### OUR MISSION STATEMENT

'Learning and Achieving Together for Life.'

We believe that we can make a difference by working together so that our children are well educated and acquire the essential skills that they need for the future..... for life.

### SCHOOL AIMS

At Heygarth Primary School we believe that Every Child Matters and we aim to:

- Provide a **broad, rich and creative curriculum** that will challenge and support pupils to enable them to reach their full potential;
- Develop children's **respect for themselves and for others** and a sense of pride in their community so that they can become **good citizens**;
- Provide a **safe and secure** learning community where the whole child can develop (academically, socially, emotionally, physically, culturally and creatively) and where all achievement is celebrated;
- Make learning relevant and fun in order to foster a lifelong love of learning;
- Be a **fully inclusive** school where all members of the community have **equal opportunities** - children, parents, volunteers, staff and governors and where positive contributions are valued;
- Promote an understanding of the need to **take responsibility for any actions** and to consider the **related consequences**.

We believe our school is a place where every person has the right to be themselves, to be included and to learn in a safe and happy environment. Everyone at our school is equal and treats each another with respect and kindness.

### AIMS & PURPOSES OF THIS POLICY

Bullying of any kind is unacceptable and will not be tolerated at our school. At our school the safety, welfare and well-being of all pupils and staff is a key priority. We take all incidences of bullying seriously and it is our duty as a whole school community to take measures to prevent and tackle any bullying, harassment or discrimination. We actively promote values of respect and equality and work to ensure that difference and diversity is celebrated across the whole school community. We want to enable our pupils to become responsible citizens and to prepare them for life in 21st Century Britain. These values reflect those that will be expected of our pupils by society, when they enter secondary school and beyond in the world of work or further study. We are committed to improving our school's approach to tackling bullying and regularly monitor, review and assess the impact of our preventative measures.

Related policies: Behaviour Management Policy; Exclusions Policy; Equality Policy.

## **DEFINITION OF BULLYING**

Bullying is hurtful or unkind behaviour which is deliberate and repeated. Bullying can be carried out by an individual or a group of people towards an individual or group.

The **STOP** acronym can be applied to define bullying - **Several Times On Purpose**.

The nature of bullying can be:

- **Physical** - such as hitting or physically intimidating someone, or using inappropriate or unwanted physical contact towards someone.
- **Attacking property** - such as damaging, stealing or hiding someone's possessions.
- **Verbal** - such as name calling, spreading rumours about someone, using derogatory or offensive language or threatening someone.
- **Psychological** - such as deliberately excluding or ignoring people.
- **Cyber** - such as using text, email or other social media to write or say hurtful things about someone.

Bullying can be based on any of the following things:

- **Race** (racist bullying);
- **Religion or belief**;
- **Culture or class**;
- **Gender** (sexist bullying);
- **Sexual orientation** (homophobic or biphobic bullying);
- **Gender identity** (transphobic bullying);
- **Special Educational Needs (SEN) or disability**;
- **Appearance or health conditions**;
- **Related to home or other personal situation**;
- **Related to another vulnerable group of people**.

**No form of bullying will be tolerated at Heygarth Primary School and all incidents will be taken seriously.**

## **REPORTING BULLYING**

**PUPILS WHO ARE BEING BULLIED:** If a pupil is being bullied they are encouraged to not retaliate but to tell someone they trust about it such as a friend, family member or trusted adult. They are also encouraged to report any bullying incidents in school:

- Report to a teacher - their class teacher or any other teacher;
- Tell a *Peer Mediator* who in turn can help them tell a teacher or other member of staff;
- Tell any other adult staff in school - such as Midday Supervisors, Teaching Assistants or any of the staff in the school office;
- Tell an adult at home;
- Report anonymously through 'Worry Boxes';
- Call ChildLine to speak with someone in confidence on 0800 1111.

### **Reporting - Roles & Responsibilities**

STAFF: ALL school staff, both teaching and non-teaching (for example Midday supervisors, caretakers & cleaners & office staff) have a duty to report bullying, to be vigilant to the signs of bullying and to play an active role in the school's measures to prevent bullying. If staff are aware of bullying, they should reassure the pupils involved and inform their class teacher.

The following staff members are anti-bullying leads: Miss C. Jackson & Mrs C. Garland.

SENIOR STAFF: The Senior Leadership Team and the Headteacher have overall responsibility for ensuring that the Anti-Bullying Policy is followed by all members of staff and that the school upholds its duty to promote the safety and well-being of all young people. In addition to the designated anti-bullying leads, Mr G. Lewis & Miss L. Blake are the Senior Leaders responsible for anti-bullying.

PARENTS AND CARERS: Parents and carers should look out for potential signs of bullying such as distress, lack of concentration, feigning illness or other unusual behaviour.

Parents and carers should encourage their child not to retaliate and support and encourage them to report the bullying. Parents and carers can report an incident of bullying to the school either in person, or by phoning or emailing the school office.

ALL PUPILS: Pupils should not take part in any kind of bullying and should watch out for signs of bullying among their peers. They should never be bystanders to incidents of bullying, but should offer support to the victim and, if possible, help them to tell a trusted adult.

### **RESPONDING TO BULLYING**

When bullying has been reported, the following actions will be taken:

- Staff will record the bullying on an incident reporting form;
- Designated school staff will monitor incident reporting forms, analysing and evaluating the results;
- Designated school staff will produce termly reports summarising the information, which the Headteacher will report to the Governing Board;
- Staff will offer support to the target of the bullying in discussion with the pupil's class teacher. Individual meetings will then be held with any target of bullying to devise a plan of action that ensures they are made to feel safe and reassured that the bullying is not their fault;
- Staff will pro-actively respond to the bully who may require support. They will discuss with the target's class teacher to devise a plan of action;
- Staff will decide whether to inform parents or carers and where necessary involve them in any plans of action;
- Staff will assess whether any other authorities (such as Police or the Local Authority) need to be involved, particularly when actions take place outside of school.

### **BULLYING OUTSIDE OF SCHOOL**

Bullying is unacceptable and will not be tolerated, whether it takes place inside or outside of school. Bullying can take place on the way to and from school, before or after school hours, at the weekends or during the holidays, or in the wider community. The nature of cyber bullying in particular means that it can impact on pupils' well-being

beyond the school day. Staff, parents and carers, and pupils must be vigilant to bullying outside of school and report and respond according to their responsibilities as outlined in this policy.

### **DEROGATORY LANGUAGE**

Derogatory or offensive language is not acceptable and will not be tolerated. This type of language can take any of the forms of bullying listed in our definition of bullying. It will be challenged by staff and recorded and monitored and follow up actions and sanctions, if appropriate, will be taken for pupils and staff found using any such language. Staff are also encouraged to record the casual use of derogatory language using informal mechanisms such as a classroom log.

### **PREJUDICE-BASED INCIDENTS**

A prejudice-based incident is a one-off incident of unkind or hurtful behaviour that is motivated by a prejudice or negative attitudes, beliefs or views towards a protected characteristic or minority group. It can be targeted towards an individual or group of people and have a significant impact on those targeted. All prejudice-based incidents are taken seriously and recorded and monitored in school, with the Headteacher regularly reporting incidents to the Governing Board. This not only ensures that all incidents are dealt with accordingly, but also helps to prevent bullying as it enables targeted anti-bullying interventions.

### **SCHOOL INITIATIVES TO PREVENT & TACKLE BULLYING**

We use a range of measures to prevent and tackle bullying including:

- A child-friendly Anti-Bullying Policy (displayed in all classrooms) ensures all pupils understand and uphold the Anti-Bullying Policy;
- The PSHE programme of study includes opportunities for pupils to understand about different types of bullying and what they can do to respond and prevent bullying;
- School assemblies help raise pupils' awareness of bullying and derogatory language;
- Difference and diversity are celebrated across the school through diverse displays, books and images. The whole school participates in events including Anti-Bullying Week, Black History Month and LGBT History Month;
- The school values of equality and respect are embedded across the curriculum to ensure that it is as inclusive as possible;
- Stereotypes are challenged by staff and pupils across the school;
- Playground buddies, Play Leaders, Peer Mediators and other pupil-led programmes offer support to all pupils, including those who may have been the target of bullying;
- Restorative justice programmes provide support to targets of bullying and those who show bullying behaviour;
- Pupils are continually involved in developing school-wide anti-bullying initiatives through consultation with groups, e.g. The School Council, and through the anti-bullying survey;
- Working with parents and carers and in partnership with community organisations to tackle bullying, where appropriate.

### **TRAINING**

The Headteacher is responsible for ensuring that all school staff, both teaching and non-teaching (including Midday Supervisors, caretakers & cleaners & office staff) receive regular training on all aspects of the Anti-Bullying Policy.

### **MONITORING & REVIEW**

The Headteacher is responsible for reporting to the Governing Board (and the Local Authority, where applicable) on how the policy is being enforced and upheld, via the termly report.

The Governors are in turn responsible for monitoring the effectiveness of the policy via the termly report and by in-school monitoring such as learning walks and focus groups with pupils.

The policy is reviewed every 12 months, in consultation with the whole school community including staff, pupils, parents, carers and governors.

H. Beamish

September 2017

## BULLYING & PREJUDICE-BASED INCIDENT REPORTING FORM

### SECTION A: Staff details

Date of completing form:	
Name of staff:	

[After completion, this form should be copied and handed to G. Lewis or L. Blake]

### SECTION B: Details of Incident

Bullying <input type="checkbox"/>	Prejudice-based incident <input type="checkbox"/>
-----------------------------------	---

Nature of incident (tick all that apply):

Physical <input type="checkbox"/>	Property <input type="checkbox"/>	Verbal <input type="checkbox"/>	Psychological <input type="checkbox"/>	Cyber <input type="checkbox"/>
-----------------------------------	-----------------------------------	---------------------------------	--	--------------------------------

Form of bullying or incident (tick all that apply):

Race <input type="checkbox"/>	Culture <input type="checkbox"/>	Religion or Belief <input type="checkbox"/>
Sexual Orientation - homophobic or biphobic <input type="checkbox"/>	Gender identify - transphobic <input type="checkbox"/>	Gender - sexism <input type="checkbox"/>
Special Education Needs (SEN) or disability <input type="checkbox"/>	Appearance or health conditions <input type="checkbox"/>	Related to home or other circumstance <input type="checkbox"/>

Details of those involved:

Target of bullying/incident:	Name:	Year Group:	Class teacher:	Other information:
Person responsible for bullying/incident:	Name:	Year Group:	Class teacher:	Other information:

Details of incident:

If you are unsure of the category (for example whether it is homophobic or biphobic bullying) then you can tick all that you think may apply and simply explain the details.

Date:	Place:	Time:
Witnesses:		
Repeat incident or serious incident:		
Any relevant supporting information e.g. witness accounts/screen grabs:		

Action taken:
Details of others involved or notified:
Actions for follow up:
Date for reviewing:

