

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	What is the world like just outside of my window?	Who are the real life heroes that protect me?	Does our world need improving?	What is life like as a King or Queen?	Has flight changed our world?	What is living in Australia like?
	SEAL Play and work cooperatively Share Recognise feelings Behaviour Classroom rules	Sex and relationships Name body parts I know the concepts of male and female. Personal hygiene I know different relationships.	Citizenship Looking after my environment Keeping healthy	Citizenship I can express my opinion. I can ask questions	E-safety Financial education Keeping healthy	Financial education
Year 2	What is it like to live in Africa?	What have we learnt from the Great Fire of London?	Can we plan a celebration for everyone?	Do polar bears eat penguins?	What's so special about Port Sunlight?	What will you find in the woods today?
	Describe my feelings and emotions Responsibility for behaviour choices/right and wrong Dealing with worries Valuing difference/diversity Setting goals Judging safe and unsafe physical contact and what to do about it Rule of Law	Healthy Relationships - getting on and falling out Communicate my ideas and views to others Understanding what I am good at Anti-bullying week Important people in my community including making an emergency call	Keep things private and respect others' privacy Communicate my feelings to others Save and spending money Making choices and keeping track of money spent (via money topic in maths)	Make healthy choices in the context of food, exercise and mental health Name the main parts of the body and how these change over time (CWP RSE work)	Keeping safe in different situations including safe and unsafe substances (CWP Drugs and Alcohol work) Democracy	Looking after the environment Tolerance and mutual respect Individual liberty
Year 3	What was life like in the Stone Age?	Can humans live without metals?	What were the achievements of the Egyptians?	Where in the world are we?	How diverse is the continent of Europe?	How is Merseyside represented in art?
	Relationships- recognise feelings in others and respond to how others are feeling SMSC- School land own values	Valuing differences- anti bullying SMSC- Understand and appreciate a range of different cultures	Growing and changing- recognise what I am good at and set goals. Describe my feelings. Recognise conflicting feelings and manage them.	Environment- exercise my responsibilities, right and duties in the community and towards the environment	Rights and responsibilities- recognise the roles of people in the community, contribute to the community.	Money- develop enterprise skills



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Year 4	Who were the Mayans?	How do natural disasters impact planet Earth?	Where does plastic go?	Who were the ancient Greeks?	What is the journey of a river from source to sea?	Is there still evidence of the Romans in Britain today?
	Growing and Change Rights and responsibilities	Environment Valuing difference	Living in the wider world: Rights and Responsibilities Money	Healthy Lifestyles Keeping safe	Feelings and emotions Healthy relationships No Outsiders	General knowledge and SMSC Concepts Vocabulary
Year 5	Is Earth the only planet we can inhabit?	How did the Anglo-Saxons affect us?	How did the Vikings change Britain?	How diverse is the continent of North America?	How important were the Tudors to British history?	What are the wonders of Wirral?
	Environment	Rights and responsibilities	Healthy lifestyle	Keeping safe Valuing differences SMSC - general knowledge, concepts, vocabulary	Growing and changing Healthy relationships	Feelings and emotions Money
Year 6	What impact did the industrial revolution and the Victorian era have on Britain?	Why is Liverpool considered a major UK city?	What was life like on the home front during WW2?	How diverse is the continent of South America?	How might technology affect our future?	What life skills do we need for the future?
	Identify strengths, areas for improvement and set high aspirations and goals. Maintain positive and healthy relationships.	Recognise and manage risk using Ariel Trust Resources. Managing conflict (in person and online)	How images in the media do not always reflect reality. Human and children's rights.	LGBTQ Recognise and challenge stereotypes	Relationships and sex education. Privacy and data protection laws. Managing information.	Drugs and Alcohol education Reflect upon and celebrate my achievements. Parliament, resources allocation and political parties. Money - developing enterprise skills.

The key concepts and British Values of Democracy, Mutual Respect, Rule of Law and Individual Liberty are taught through the Curriculum. E-safety is explicitly taught through the Computing Curriculum.



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