Texts: The Invisible String, Colour Monster, The Day the Crayons Quit, Window Journey, Don't Climb Out of the Window Tonight Trips/enrichment: Walk around Eastham Village exploring locality and features

 <u>Communication and Language</u> Listen carefully to stories and poems Ask and answer simple questions Talk to another person on a topic Speak in full, clear sentences 	 <u>Personal, Social and Emotional Development</u> Follow simple instructions given verbally and/or as pictures Explore and engage in their new learning environment Describe different feelings in discussion and in the moment Understand and follow the rules of the classroom Interact with new adults in the classroom to build relationships 		 <u>Physical Development</u> Negotiate the new environment safely Identify the space needed for their play Move in controlled, energetic ways Use classroom tools with control
<u>Literacy</u> • Retell stories using their own words • Extend vocabulary by learning new words and applying them in play • Write recognisable letters, forming them correctly		<u>Mathematics</u> • Deeply understand numbers to 10 and how ideas can be recorded in different ways • Compare quantities to 10 • Explore number patterns to 10	
 <u>Understanding the World</u> Understand past and present using personal experiences and through other contexts such as stories Observe and understand the current environment Understand some processes in the natural world including seasons 		 <u>Expressive Arts and Design</u> Use a wide range of materials and tools, sharing creations and explaining their work to others Invent own narratives or adapt known narratives with an adult as needed Sing stories, chant rhymes and identify likes and dislikes 	