<u>English</u> <u>Power of Reading:</u> Somebody swallowed Stanley	Mathematics• Addition within 10• Subtraction within 10	<u>Science</u> <u>Materials:</u> • Describe the physical properties of everyday
 Predict what might happen Draw on what they already know Say out loud what they are going to write Joining words with 'and' Ask simple questions Separate words with spaces Spell words with the phonemes they know 'One armed robot' handwriting letters 	 Positions Numbers to 20 	 materials. Compare and group together a variety of materials based on their properties. <u>Plants:</u> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees <u>Seasonal changes:</u> Observe changes across the four seasons
	Improving Our World Year 1 – Spring 1 2022	
 Design and Technology Design and make a recycled material musical 	<u>RE</u> • The Church	<u>Art and Design</u> Printing Recycled material art
 instrument <u>Physical Education</u> Master basic movements including running, 	<u>Computing</u> • Coding • Using a mouse/trackpad • Using a search engine	• Artist Study - Van Gogh
 jumping, throwing and catching, as well as developing balance, agility and co-ordination, Participate in team games, developing simple tactics for attacking and defending Perform dances using simple movement patterns 	<u>PSHE</u> • Staying healthy • Rules that keep us safe	<u>Geography</u> United Kingdom Awareness of England in the UK Landmarks of UK Weather - Weather Symbols and describe
 <u>History</u> Local History - Identify local places and buildings Compare changes and how they impact life today e.g. electricity, materials, etc. 	 <u>Music</u> Create recycled instruments. Identify the different ways instruments are played e.g. scraping, tapping, etc. 	types of weather