

Mathematics

Shape

- 2D shape
- 3D shape
- Symmetry
- Rotation

Mass

Temperature

Money

- Writing amounts of money
- Counting money
- Showing equal amounts of money
- Exchanging money
- Comparing amounts of money
- Calculating total amount
- Calculating change

Physical Education

Gymnastics:

- Explore movement and develop control
- Completing gymnastic sequences using strength and endurance

RE and PSHE

New Beginnings

Special places

Exploring different celebrations including

- Eid
- Chinese New Year

Personal hygiene

Science

Animals including humans

- Explore and describe the basic needs of animals including humans for survival.
- Notice that animals including humans have offspring which grow into adults.

Plants

- Exploring change over time - observing closely.
- Using observations and ideas to suggest answers to questions.

A celebration for everyone!
Year 2 - Spring 2

Art and DT

Sketching:

- Fully grown daffodil

Exploring Islamic art using 2D shapes

Design, make and evaluate

- Appropriate party food and invitations

Geography

Map skills:

- Consolidation of learning about the continents - locating China as part of our learning about Chinese New Year
- Use simple compass directions - linked to coding and maths.

English

Power of Reading: Halibut Jackson

- Making predictions
- Describing settings
- Explore what characters think or feel by identifying their actions/choices
- Writing letters
- Poetry - using free verse
- Exploring empathy
- Book review

Mr. Benn - writing coherent narrative

Instruction writing - making items for our celebration.

Grammar:

- Continuation of previous objectives
- Identifying and using nouns, adjectives, verbs and adverbs in sentences/texts
- Use commas to separate items in lists
- Spell common exception words consistently in isolated and within written tasks

History

Changes within living memory

How have parties and gifts changed in the last 50 years?

Computing

- Be able to log in and out of a computer or program independently.
- Be able to enter text independently using more than one finger - beginning to use both hands.