

## English

- Leaflet /poster about France (famous physical features, landmarks, food etc).
- Postcard
- French menu—to be illustrated
- Instructions for making crepes—link to maths work on measurements.
- Food review of your crepe.

## Music

- Carnival of the animals

## Science

- Plants– Can you name parts of a flowering plant and their function?
- How does a plant get water? Try putting celery or a flower into coloured water. What happens?
- How do new flowering plants grow? Can you research pollination ?
- How are seeds dispersed?

## Geography

- Google Earth and/or maps to locate France
- Focus on the human and physical features of France.
- Landmarks in Paris

## History

- History of Hilbre Island

# Year 3 - Summer 1

20th April - 8th May: France

11th - 22nd May: Hilbre Island

## R.E.

- The Bible

## Personal, Social and Health Education

- Learning about the coronavirus and the need for good personal hygiene, social distancing and having a positive mind set and well being.

## P.E.

- Keep active—PE with Joe Wickes
- Challenge yourself—daily speed bounces/star jumps. How many in one minute? Put results in a chart. Do you improve?

## Art and Design Technology

- Colour wheel—using this to create 3D ‘pictures’ using objects around the house.
- Hilbre island—3D sea birds, sketching

## Maths

- Measurement—length, weight, volume
- Times tables
- Four rules
- Data handling (Hilbre Island) - tide times, temperatures.



## French

- Revisit greetings, numbers , colours and animals.

## Computing

- Safely using the internet for research)
- Coding (you have your codes)