

English

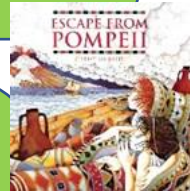
Linked to our topic question/theme, pupils will travel back in time to the days of the Roman Empire and join Tranio, the son of an actor, and his friend Livia, the baker's daughter, in witnessing the eruption of Mount Vesuvius in AD79, causing destruction of their beloved city, Pompeii. Pupils will practise reading skills such as inference, prediction, retrieval, decoding, fluency etc. during English lessons. Pupils will also enjoy reading: non-fiction texts on volcanoes

Mathematics

Multiplication-times tables up to 12x12
Fractions
Time
Decimals

Computing

Digital Literacy: E-Safety (How to stay safe online & when using technology).
• Computer Science: Advanced logic using algorithms (writing & debugging programmes).
• Cross-curricular information technology (using IT to research our topics): researching Volcanoes using Google



Year 4 Volcanoes Spring 2 2020

Writing outcomes:

Diary entry in role as a resident near a volcano

Persuasive letter to the council

• Fact file on earthquakes and volcanoes

• Non-chronological report on daily life in Pompeii

Thought bubbles of city dwellers before and during eruption

Evacuation instructions

Using picture of volcano erupting, description of eruption

• Eye-witness account -newspaper report

• Discussion/comparative report - Should people re-build towns and cities close to active volcanoes?

• Volcano poem

Science

Child-led Investigations

How can we work scientifically to answer questions?



Religious Education

Forgiveness

Peter's story (Easter)

Visit to St David's Church to take part in the Easter Trail

Geography

What is a volcano?

Structure of a volcano

Physical and human features

Land use near a volcano

Locate volcanoes around the world

The effects on people from a volcanic eruption



Let's Make A Volcano



Design and Technology

Design and make a 3d model of a volcano for a younger child

Physical Education

Dance
Basketball

PSHE/Citizenship

L6 about the different groups that make up their community; what living in a community means

L7. to value the different contributions that people and groups make to the community

L8. about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities

L9. about stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes

L10. about prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced

Music

Learning to read music and to play the cornet
Performing



French

Names of body parts
Colours
Numbers
Adjectives

History

Re-visit learning from Year 3 linked to Romans and Pompeii

