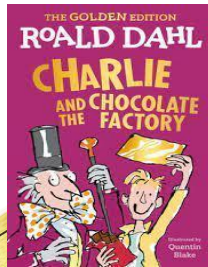


English

Charlie and the Chocolate Factory
Writing Newspaper Reports
Character description
Diaries
Role-Play
Descriptive settings
Persuasive letter



Mathematics

Money
Length, Mass and Volume
Area and Perimeter of figures
Times Tables to 12x12

Physical Education

Swimming
PGL/Outdoor Adventure Activities
Athletics

Art and Design

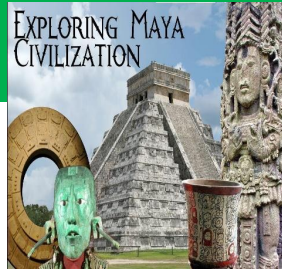
Observational drawings
Drawing- whole people building on facial features, body shape and proportions

Computing

Design, test and amend programs to achieve an intended objective, including controlling an external output.
Find errors in a programme and successfully debug to achieve a specific goal.

WHO WERE THE MAYANS?

Year 4 - Summer 1
2023



Geography

Study of Central America

Which continent is it in?
What oceans and seas surround it?
What is the weather/climate like?
Who or what live there?
What would you see if you went there?

PHSE

Living in the wider world
Belonging to a community
Money and Work

History
Who were the Mayans?
Where did chocolate originate from?
The Maya thought it was an honour to take part in rituals-would you agree?
What was life like at this time?
Who was Hernan Cortes?
What impact did the Spanish invasion have on Mayan life!

French

Personal Descriptions
Describing somebody else
Stories and Poetry
Family Members
Possessive Adjectives
Dictionary Skills and Pronunciation

Religious Education

To explain what the wheel of life and the lotus flower mean to a Buddhist.
To explain Buddhist symbols and the importance of these.
To describe some Christian symbols and explain their values to Christians.

Science

Recognise that living things can be grouped in different ways
Use classification keys to group, identify and name a variety of living things
Discuss who Jane Goodall was and why she is important

Music

Charanga – Unit S2 Lean on me
Mambo from West side Story



Design and Technology

Mechanisms- levers and linkages to make moving pictures