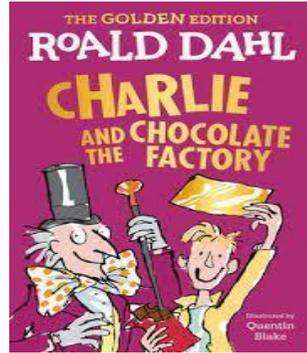


Mathematics

Decimals
Money
Length, Mass and Volume
Area and Perimeter of figures
Times Tables to 12x12



English

Charlie and the Chocolate Factory

Writing Newspaper Reports
Character description
Diaries
Role-Play
Descriptive settings
Writing a Persuasive letter



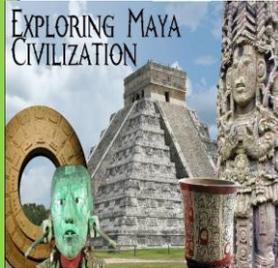
Physical Education

Swimming (Birch)
Sport Around the World (Elm)
PGL
Athletics

Geography

Study of Central America

Which continent is it in?
Oceans and seas that surround it.
The weather/climate there
Who or what live there?
What would you see if you went there?



WHO WERE THE MAYA? Year 4 - Summer 1, 2024



Art and Design

Observational drawings
Drawing- whole people building
on facial features, body shape
and proportions.

History

Who were the Maya?
Where did chocolate originate from?
The Maya thought it was an honour to take part in rituals-would you agree?
What was life like at this time?
Who was Hernan Cortes?
What impact did the Spanish invasion have on Maya life!

Computing

Design, test and amend
programs to achieve an intended
objective, including controlling
an external output.
Find errors in a programme and
successfully debug to achieve a
specific goal.

French

Personal Descriptions
Describing somebody else
Stories and Poetry
Family Members
Possessive Adjectives
Dictionary Skills

Religious Education

To explain what the wheel of life and the lotus flower mean to a Buddhist.
To explain Buddhist symbols and the importance of these.
To describe some Christian symbols and explain their values to Christians.

Music

Charanga – Unit S2 Lean on me
Mambo from West side Story

Design and Technology

Mechanisms- levers and
linkages to make moving
pictures

PHSE

Living in the wider world
Belonging to a community
Money and Work

Science

Recognise that living things can be
grouped in different ways.
Use classification keys to group,
identify and name a variety of living
things.
Discuss who Jane Goodall was and why
she is important.