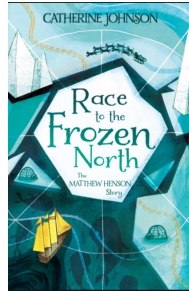


## Year 5 - Spring 2

### English

A story that explores America in the 19th century and the determination and resilience of one man against the odds.

Children will explore North America in depth during this time, looking at the Jim Crow laws and developing discussions around racial tensions during this time. Children will also use different writing techniques to empathise with characters while writing in role.



### Maths

- Position and movement
- Measurements
- Percentages



### Art and Design

Look at the history of Totem poles. Sketching from observation, increasing our accuracy each time.

## How diverse is the country of North America?

### Geography

Understand physical and human features of North America. Research rivers, cities, climate and general facts about countries that make up North America. Create 3D maps of North America, labelling features and significant countries and cities. Be able to write about how diverse the continent is.



### Music

Exploring body percussion and playing in a 'round' as part of a whole class performance. Exploring the work—'connect it' from the BBC ten pieces.

### R.E.

- ◆ Learning about the Qu'ran
- ◆ Charles Darwin
- ◆ Humanism
- ◆ Differences between Muslim, Humanist and Christian beliefs.

### P.E.

Dance Swimming/sports around the world

### Science

Through scientific investigation children will:

- ◆ Research and compare the life cycles of mammals, birds, insects and amphibians.
- ◆ Look at reproduction in different types of plants.
- ◆ Research Lucy Evelyn Cheesman and discuss why she was so important.

### French

Children will:

- ◆ Greet each other in French asking how they feel
- ◆ Learn a song or poem to help remember facts and days of the week
- ◆ Write simple sentences

Personal, Social and Health Education  
Citizenship—Rights and responsibilities.

### Computing

In this unit children will:

- ◆ Consider 'e' safety
- ◆ Use filters and search engines
- ◆ Use coding to solve a variety of problems