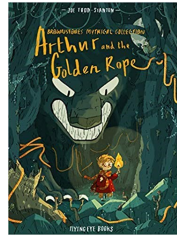


English

A story told through a mixture of narration, speech and visual imagery. Develop and sustain ideas through discussion.

Creative responses to the text through drama, storytelling and artwork. Writing for a wide variety of purposes. Write in role in order to explore and develop empathy for characters. Oracy—developing storytelling confidence.



Year 5 - Spring 1 - 2024

How did the Vikings affect Britain?



Maths
Decimals
Percentages
Fractions
Graphs
Arithmetic—Maths dictionary (geometry)

Computing
Coding: Using loops.
Introducing images and sounds into presentations.
Internet safety

Music

Keep rhythm whilst singing
explore different genres of music
singing
Using instruments to explore rhythm

Science

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

History

Viking invasion—how and why did they invade?
comparison to Anglo-Saxon invasion.
Vikings settlements and comparison with Stone Age settlements.
Purpose and exploration of Viking longboats
Vikings settlements on the Wirral—how do Historians know that the Vikings were here?
Viking gods and goddesses.
Battle of Hastings in 1066



Geography

Use atlases to locate Norway, Sweden and Denmark.
Describe and understand physical and human geography used for Viking settlements.

PSHE

Is it right to invade another place?
Thankfulness

R.E.

Jesus' teachings (Christianity)
The Five Pillars (Islam)
Diverse way of finding happiness (Humanism)

French

Read and show understanding of words and simple writing.
Write sentences from memory.
Show understanding of basic grammar.

P.E.

Sports from around the world/Swimming
Dance

Art

Relief collage— using different materials and textures to create a Viking longship collage.