

Year 6 - Spring Term - Unit 2

English

- Main texts: Survivors and Rescue—short biographical stories
- Writing in role—diaries, recounts and short stories
- Grammar—word class revision, difference between words, phrases, clauses, sentences and multi-clause sentences.

Music

- Appreciate a variety of music from different cultures
- Model Music curriculum— How does music improve our world?

Science

- Living things and their habitats
- Classification keys
- Classifying plants
- Classifying animals
- Key scientist: Carl Linnaeus

Geography

- Environmental regions in South America
- Human and Physical geography
- Different environmental regions of Brazil
- Trade and trade routes
- Imports and exports

History

- NA

How diverse is the geography of South America? (Brazil focus)



R.E.

- Comparisons between Judaism, Christianity and Humanism

Personal, Social and Health Education

- To understand the link between values and behaviour. (Rights Respecting School)
- To understand how to be a positive role model

Art and Design Technology

- Computer Aided Design (CAD)
- South American patterns
- 3D country modelling and mapping using malleable materials

Maths

- Algebra
- Area and perimeter
- Volume
- Geometry
- Fluency and arithmetic sessions will focus on application of times tables and efficient mental methods to support calculation.

French

- Places in a town
- Revision of 'aller' in relation to a town
- Learn language of directions when visiting a town

Computing

- Combining different media (video, audio and text) to create and edit a documentary.
- Computer Aided Design
- Google Tours around South America

P.E.

- Basketball
- Cricket