Year 6 - Spring Term - Unit 2 2024

English

- Main texts: Survivors and Rescue—short biographical stories
- Writing newspaper, survival guide, short narrative
- Grammar—hyphens to avoid ambiguity, difference between words, phrases, clauses, sentences and multiclause sentences.

Music

- play and perform in ensemble contexts.
- improvise and compose music for a range of purposes using the interrelated dimensions of music
- listen with attention to detail and recall sounds with increasing aural memory
- Sing as an ensemble

Science

- Living things and their habitats
- Classification keys
- Classifying plants
- Classifying animals
- Key scientist: Carl Linnaeus

Geography

- Environmental regions in South America
- Human and Physical geography
- Different environmental regions of Brazil
- Trade and trade routes
- Imports and exports

History

• ŇA

How diverse is the geography of South America?
(Brazil focus)



R.E.

 Comparisons between Judaism, Christianity and Humanism

Personal, Social and Health Education

- To understand the link between values and behaviour. (Rights Respecting School)
- To understand how to be a positive role model

Art and Design Technology

- South American patterns
- Collage: Decomposing images using texture, tone, line and colour.

Maths

- Ratio
- Algebra
- Area and perimeter
- Volume
- Fluency and arithmetic sessions will focus on revision of decimal calculations and formal methods of multiplication and division

French

- Places in a town
- Revision of 'aller' in relation to a town
- Learn language of directions when visiting a town

Computing

- Combining different media (video, audio and text) to create and edit a documentary.
- Computer Aided Design
- Google Tours around South America

P.E.

- Basketball
- Cricket